

EUROPEAN SCHOOL DEVELOPMENT PLAN

Primary School Pavao Belas (2025–2027)**

1. Introduction

The European School Development Plan has been created with the aim of improving educational practice and strengthening staff professional competencies through participation in the Erasmus+ project “**Equal in Diversity**.”

The plan is aligned with the School Curriculum and the Annual Work Plan for the 2025/2026 school year and reflects the school’s strategic development priorities. Its activities are designed in line with the Erasmus+ priorities: **inclusion and diversity, digital transformation, mental health and well-being, and learner-centred approaches**.

The planned period of implementation is **from October 2025 to March 2027**.

2. Needs Analysis

The school educates **537 students**, including **64 learners with learning dissabilities**. So far, we have participated in 304 eTwinning projects, 126 of which have received a National Quality Label and 85 a European Quality Label, confirming our commitment to quality and innovation in education. We hold the status of an eTwinning School, and participation in the Erasmus+ programme is seen as a natural continuation and an opportunity to exchange experiences, adopt new methods, and empower both teachers and students. In the future, we intend to host foreign teachers through job shadowing. Our goal is to enhance student education through cooperation with staff, students, parents, and new international partners, thereby enriching our educational practices and ensuring that our students are well-prepared for the challenges of modern society.

Based on school data, internal evaluations, student and teacher surveys, and consultations with professional services, the following development needs have been identified:

- strengthening emotional well-being and mental health support for students
- improving systematic support for gifted learners
- enhancing inclusive and differentiated teaching methods
- increasing digital competencies of students and teachers, including the integration of advanced and AI-supported tools into teaching

The school has suitable facilities and continuously improves its equipment and spatial conditions. Its strong engagement in extracurricular activities and eTwinning projects provides a solid basis for further development and international cooperation.

3. Mission, Vision and Values

Mission

To provide a safe, inclusive, development-oriented environment that supports the holistic growth of every student.

Vision

To become a school recognized for high-quality teaching, innovation, collaboration, inclusivity, and promotion of students' mental well-being.

Values

Inclusion, equality, solidarity, cooperation, sustainability, and the European dimension of education.

4. Objectives

1. Strengthen teacher professional development through participation in international mobilities and training.
2. Develop and implement individualized and differentiated approaches to learning, particularly for students with special needs and gifted learners.
3. Enhance digital competencies of students and teachers through the integration of modern technologies and AI-supported tools.
4. Promote student mental health and well-being through preventive programmes and activities.

Indicators of Achievement

- at least 8 teachers participate in Erasmus+ mobilities
- minimum 6 internal workshops implemented after mobilities
- at least 80% of mobility participants apply newly acquired skills in teaching
- minimum 3 new programmes implemented to support gifted and SEN learners
- improvement of student well-being indicators by at least 15%

5. Planned Activities and Mobilities

Key Mobilities (2025–2027)

- **Finland (November 2025)**
Finnish Approach to Pupil's Wellbeing: How to Bring More Activity, Fun and Joy to Classroom — 2 teachers
- **Spain – Málaga (January 2026)**
Inclusive Education — 2 teachers
- **Ireland (2026)**
Multiple Intelligences — 2 teachers
- **Iceland (2026)**
Wellbeing and Stress Management / Smart Teachers Play More — 2 teachers

Additional Activities

- internal professional learning sessions and dissemination workshops
- implementation of innovative teaching approaches and digital tools
- development of enrichment programmes for SEN and gifted learners
- increased collaboration with parents, specialists, and local community partners
- development of a digital repository of teaching resources and best practices

6. Detailed Activities by Objective

A) Mental Health & Well-being

Activity	Timeline	Output
Course participation (Finland, Iceland)	2025–26	Trained teachers
Dissemination workshops	2026	2–3 workshops
Classroom implementation of well-being strategies	2026–27	10 activities
Evaluation	2027	Well-being report

B) Gifted Learners

Activity	Timeline	Output
Training in Ireland	2026	Trained teachers
Development of identification framework	2026	Identification tool
Enrichment programmes	2026–27	3 programmes
Parent information sessions	2026–27	2 sessions

C) Students with SEN (Inclusion)

Activity	Timeline	Output
Training in Spain	2026	Trained teachers
Creation of resource bank	2026	Digital repository
Implementation of inclusive methodology	2026–27	Pilot cycle
Specialist and parent collaboration	Ongoing	Support structures

D) Digital & AI Competences

Activity	Timeline	Output
Integration of digital/AI tools	2026	Classroom use
Workshops on digital integration	2026	1-2 sessions
Digital repository	2026–27	Shared platform
Evaluation	2027	Digital competence report

7. Monitoring, Evaluation & Dissemination

Monitoring & Evaluation

- baseline and final teacher/student surveys
- monitoring implementation of new methods
- analysis of student progress and well-being
- reflection reports from mobility participants

Dissemination

- internal workshops and professional development events
 - peer-learning and collaborative teaching
 - publication on website, social networks, eTwinning
 - sharing with parents and local community
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8. Sustainability

The knowledge, skills, and approaches gained through the Erasmus+ project will be sustainably integrated into everyday school practice through:

- incorporation of new methods into the School Curriculum
- ongoing professional development cycles for staff
- continued cooperation with European partner institutions
- maintenance and expansion of a digital best-practice repository
- systematic monitoring of impact on teaching and student well-being

Support from the school founder and continued investment in school infrastructure will help ensure long-term improvement.

The project is expected to lead to lasting enhancement of teaching practices, increased inclusiveness, improved student well-being, and a strengthened culture of lifelong learning.